

Lesson Plans: Student-Focused Planning

IEP Development, Student Participation, and Planning Strategies

IEP Meeting Involvement

1. IEP Meeting Participation Using Choicemaker Self-Directed IEP (1)
Allen, S., Smith, A., Test, D., Flowers, C., & Wood, W. (2002). The effects of .self-directed. IEP on student participation in IEP meetings. *Career Development for Exceptional Individuals*, 24, 107-120.
http://www.nsttac.org/LessonPlanLibrary/1_and_8.pdf
2. IEP Meeting Involvement Using Person-Centered Planning
Miner, C.A., & Bates, P.E. (1997). The effects of person centered planning activities on the IEP/transition planning process. *Education and Training in Mental Retardation and Developmental Disabilities*, 32, 105-112.
http://www.nsttac.org/LessonPlanLibrary/2_27_35.pdf
3. Transition Planning Involvement Using Take Charge for the Future
Powers, L.E., Turner, A, Westwood, D., Matuszewski, S., Wilson, R. & Phillips, A. (2001). TAKE CHARGE for the Future: A controlled field-test of a model to promote student involvement in transition planning. *Career Development for Exceptional Individuals*, 24, 89-104.
http://www.nsttac.org/LessonPlanLibrary/3_29_33.pdf
4. IEP Meeting Participation Using Self-Advocacy Strategy (1)
VanReusen, A.K., Deshler, D.D., & Schumaker, J.B. (1989). Effects of a student participation strategy in facilitating the involvement of adolescents with learning disabilities in the individualized educational program planning process. *Learning Disabilities*, 1, 23-34.
http://www.nsttac.org/LessonPlanLibrary/4_7_37_41.pdf

Self-Advocacy Strategy

5. IEP Meeting Participation Using Self-Advocacy Strategy (2)
Lancaster, P. E., Schumaker, J., & Deshler, D. (2002). The development and validation of an interactive hypermedia program for teaching a self-advocacy strategy to students with disabilities. *Learning Disability Quarterly*, 25, 277-302.
<http://www.nsttac.org/LessonPlanLibrary/5.pdf>
6. IEP Meeting Participation Using Self-Advocacy Strategy (3)
VanReusen, A. K. & Bos, C. S. (1994). Facilitating student participation in individualized education programs through motivation strategy instruction. *Exceptional Children*, 60, 466-475.
<http://www.nsttac.org/LessonPlanLibrary/6.pdf>
7. IEP Meeting Participation Using Self-Advocacy Strategy (1)
VanReusen, A.K., Deshler, D.D., & Schumaker, J.B. (1989). Effects of a student participation strategy in facilitating the involvement of adolescents with learning disabilities in the individualized educational program planning process. *Learning Disabilities*, 1, 23-34.
http://www.nsttac.org/LessonPlanLibrary/4_7_37_41.pdf

Self-Directed IEP

8. IEP Meeting Participation Using Choicemaker Self-Directed IEP (1)
Allen, S., Smith, A., Test, D., Flowers, C., & Wood, W. (2002). The effects of .self-directed. IEP on student participation in IEP meetings. *Career Development for Exceptional Individuals*, 24, 107-120.
http://www.nsttac.org/LessonPlanLibrary/1_and_8.pdf