

Lesson Plans: Program Structure

Community-Based Instruction

1. Withdrawing Money from an ATM

Cihak, D. F., Alberto, P. A., Kessler, K., & Taber, T. A. (2004). An investigation of instructional scheduling arrangements for community based instruction. *Research in Developmental Disabilities, 25*, 67-88.

http://www.nsttac.org/LessonPlanLibrary/43_67_82.pdf

2. Cashing Checks and Using an ATM

McDonnell, J. J., & Ferguson, B. (1989). An comparison of time delay and decreasing prompt hierarchy strategies in teaching banking skills to students with moderate handicaps. *Journal of Applied Behavior Analysis, 22*, 85-91.

<http://www.nsttac.org/LessonPlanLibrary/LessonPlanMcDonnellFergusonbanking.pdf>

3. Collating Photocopies

Cihak, D. F., Alberto, P. A., Kessler, K., & Taber, T. A. (2004). An investigation of instructional scheduling arrangements for community based instruction. *Research in Developmental Disabilities, 25*, 67-88.

http://www.nsttac.org/LessonPlanLibrary/77_83.pdf

4. Purchasing Skills Across Community Settings

Haring, T. G., Kennedy, C. H., Adams, M. J., & Pitts-Conway, V. (1987). Teaching generalization of purchasing skills across community settings to autistic youth using videotape modeling. *Journal of Applied Behavior Analysis, 20*, 89-96.

http://www.nsttac.org/LessonPlanLibrary/48_84.pdf

5. Purchasing Using the Counting-On Strategy

Cihak, D. F., & Grim, J. (2008). Teaching students with autism spectrum disorder and moderate intellectual disabilities to use counting-on strategies to enhance independent purchasing skills. *Research in Autism Spectrum Disorders, 2*, 716-727.

<http://www.nsttac.org/LessonPlanLibrary/LessonPlanCihakandGrim2008nextdollar.pdf>

6. Purchasing Items Using the Next Dollar Strategy

Colyer, S. P., & Collins, B. C. (1996). Using natural cues within prompt levels to teach the next dollar strategy to students with disabilities. *The Journal of Special Education, 30*, 305-318.

<http://www.nsttac.org/LessonPlanLibrary/LessonPlanColyerCollinsnextdollar.pdf>

7. Laundry Skills

Taylor, P., Collins, B. C., Schuster, J. W., & Kleinert, H. (2002). Teaching laundry skills to high school students with disabilities: Generalization of targeted skills and nontargeted Information. *Education and Training in Mental Retardation and Developmental Disabilities, 37*, 172-183.

http://www.nsttac.org/LessonPlanLibrary/56_85.pdf

8. Laundromat Skills

McDonnell, J., & McFarland, S. (1988). A comparison of forward and concurrent chaining strategies in teaching laundromat skills to students with severe handicaps. *Research in Developmental Disabilities, 9*, 177-194.

<http://www.nsttac.org/LessonPlanLibrary/McDonnellandMcFarland1988laundromat.pdf>