

# Lesson Plans: Employment Skills

## Work Related Behaviors

### Job-Related Social/Communication Skills

1. Vocational Social Skills

Clement-Heist, K., Siegel, S., & Gaylord-Ross, R. (1992). Simulated and in situ vocational social skills training for youths with learning disabilities. *Exceptional Children*, 58, 336-345.

<http://www.nsttac.org/LessonPlanLibrary/70.pdf>

2. Employment Communication Skills Using Dual Communication Boards

Heller, K. W., Allgood, M. H., Ware, S. P., & Castelle, M. D. (1996). Use of dual communication boards at vocational sites by students who are deaf-blind. *Re:View*, 27(4), 180-191.

<http://www.nsttac.org/LessonPlanLibrary/71.pdf>

### Self-Management on the Job

3. Making Sack Lunches

Agran, M., Fodor-Davis, J., Moore, S., & Martella, S. (1992). Effects of a peer-delivered self-instructional training on a lunch-making work task for students with severe disabilities. *Education and Training in Mental Retardation*, 27, 230-240.

<http://www.nsttac.org/LessonPlanLibrary/72.pdf>

4. Washer Machine Usage

Briggs, A., Alberto, P., Sharpton, W., Berlin, K., McKinley, C. & Ritts, C. (1990). Generalized use of a self-operated audio prompting system. *Education and Training in Mental Retardation*, 25, 381-389.

<http://www.nsttac.org/LessonPlanLibrary/73.pdf>

5. Job Skills Using Computer Based Instruction

Mechling, L. C., & Ortega-Hurndon, F. (2007). Computer-based video instruction to teach young adults with moderate intellectual disabilities to perform multiple step, job tasks in a generalized setting. *Education and Training in Developmental Disabilities*, 42, 24-37.

<http://www.nsttac.org/LessonPlanLibrary/74.pdf>

6. 75. Preparing Breakfast Using Tactile Cues

Taylor, R. G. (1987). Teaching a severely handicapped deaf-blind young woman to prepare breakfast foods. *Journal of Visual Impairment and Blindness*, 81(2), 67-69.

<http://www.nsttac.org/LessonPlanLibrary/75.pdf>

### Job Seeking Skills

7. Job Application Completion

Nelson, J. R., & D. J. Smith (1994). The effects of learning strategy instruction on the completion of job applications by students. *Journal of Learning Disabilities* 27, 104-110.

<http://www.nsttac.org/LessonPlanLibrary/76.pdf>

### Occupation Specific Employment Skills

8. Collating Photocopies

Cihak, D. F., Alberto, P. A., Kessler, K., & Taber, T. A. (2004). An investigation of instructional scheduling arrangements for community based instruction. *Research in Developmental Disabilities*, 25, 67-88.

[http://www.nsttac.org/LessonPlanLibrary/77\\_83.pdf](http://www.nsttac.org/LessonPlanLibrary/77_83.pdf)

9. Job Skills Using Computer Based Instruction

Mechling, L. C., & Ortega-Hurndon, F. (2007). Computer-based video instruction to teach young adults with moderate intellectual disabilities to perform multiple step, job tasks in a generalized setting. *Education and Training in Developmental Disabilities, 42*, 24-37.

<http://www.nsttac.org/LessonPlanLibrary/78.pdf>

10. Cleaning Bathroom Mirror, Sink, and Toilet

Mitchell, R. J., Schuster, J. W., Collins, B. C., & Gassaway, L. J. (2000). Teaching vocational skills with a faded auditory prompting system. *Education and Training in Mental Retardation, 35*, 415-427.

<http://www.nsttac.org/LessonPlanLibrary/79.pdf>

11. Employment Skills Using a Palmtop Computer

Riffel, L. A., Wehmeyer, M. L., Turnbull, A. P., Lattimore, J., Davies, D., Stock, S., & Fischer, S. (2005). Promoting independent performance of transition-related tasks using a palmtop PC-based self-directed visual and auditory prompting system. *Journal of Special Education Technology, 20*(2), 5-14.

<http://www.nsttac.org/LessonPlanLibrary/80.pdf>

12. Hair Salon Skills

Westerlund, D., Granucci, E. A., Gamache, P., & Clark, H. B. (2006). Effects of peer mentors on work-related performance of adolescents with behavioral and/or learning disabilities. *Journal of Positive Behavior Interventions, 8*, 244-251.

<http://www.nsttac.org/LessonPlanLibrary/81.pdf>